Christopher Yandoc

October 26, 2015

Week 1: Activity 4 UBD Activity

1. Culture:
   * Human beings create, learn, share, and adapt to culture
     1. 8SS4.e: Discuss how changes in scientific and technological developments effected communication and changed the culture in the nineteenth-century
2. **Time, Continuity and Change:**
   * **Studying the past makes it possible for us to understand the human story across time.**
     1. 8SSK1: Students explain how major events are related to one another in time.
3. People, Places, and Environments:
   * **The study of people, places, and environments enables us to understand the relationship between human populations and the physical world.**
     1. 8SS4: Students analyze the aspirations, ideals and life of the people of the new nation.
4. Individual Development and Identity:
   * **The study of individual development and identity will help students to describe factors important to the development of personal identity.**
     1. 8SS5.b: Illustrate the changing boundaries of the United States and describe the relationships the country had with it’s neighbors (Mexico and Canada) and Europe, including the influence of the Monroe Doctrine, and how those relationships influenced westward expansion and the Mexican-American War.
5. Global Connections:
   * **Global connections have intensified and accelerated the changes faced at the local, national, and international levels.**
     1. 8SS3.a: Analyze the principles and concepts codified in state constitutions between 1777 and 1781 that created the context out of which American political institutions and ideas developed.